



Sara Cohen School
Specialising in teaching students with diverse needs

HOW DOES IT WORK?

The local school transfers the ORS component, 0.1 or 0.2 to Sara Cohen School.

Sara Cohen School will provide a Specialist Teacher for the transferred amount of time to support the student, class teacher, support staff, school and the student's family.

The Outreach Service does not impact on Teacher Aide hours, SEG funding or allocation of Specialist Support through MoE Special Education.

Sara Cohen School is responsible for all employment requirements eg appraisal and Professional Development.



"..... shows initiative, patience and calmness in her interactions with children and staff. She meets deadlines for the preparation of documents and contributes fully to the development of programmes required in her role. exhibits a high degree of professionalism and her input into Tainui School is welcomed".

(Teacher quote from Cliff Stearn, Tainui School, Specialist Teacher Outreach Service Review)

".....'s planning and resourcing of's work is very thorough and well considered to meet's learning and social needs in the classroom. She is very responsive and inclusive to the needs of the family and always makes time to include their wishes/priorities where appropriate. Her IEP reviewing and planning for next learning steps is very robust".

(Principal quote from Jeff Burrow, Warrington School, Specialist Teacher Outreach Service Review)

SPECIALIST TEACHER OUTREACH SERVICE



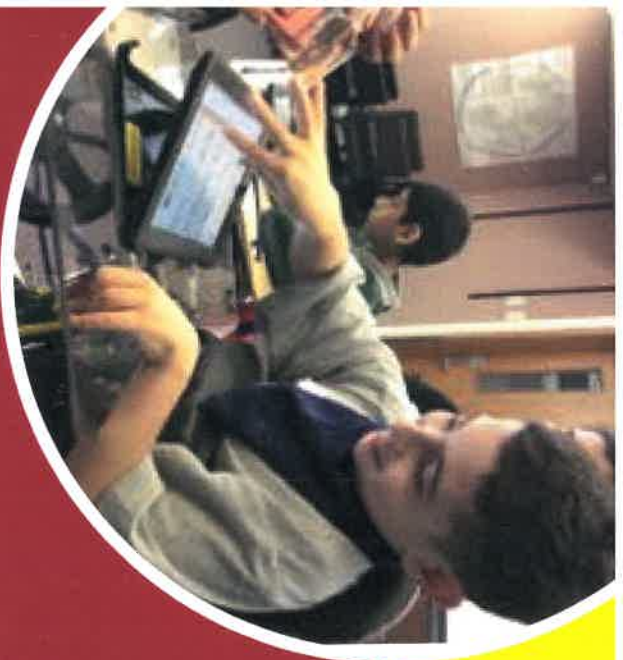
*Supporting the education
of students with ORS funding
in schools*

For further information around the Specialist Teacher Outreach Service please contact our

Principal - Phone 027 3538260

Email principal@saracohen.school.nz

Website www.saracohen.school.nz



WHO ARE WE?

The Sara Cohen School Specialist Teacher Outreach Service supports students with ORS funding in their local schools and builds capability within those schools.

WHAT WE OFFER

Working with students with ORS funding

- Support local schools' inclusion of students
- Build strong relationships with all professionals working collaboratively within a team
- Share effective teaching practices and strategies for teachers and teacher aides
- An ongoing relationship with and knowledge of students over an extended period of time

Supporting students to access the curriculum

- Support assessment and programme planning by using a strength based, holistic approach
- Provide documentation for planning and reporting by way of Narrative Assessment
- Leadership in developing the IEP process to ensure relevant, personalised learning for the student
- Advice on the use of and supporting applications for Assistive Technology and Augmentative and Alternative Communication systems
- Guidance and support in developing and implementing behaviour plans
- Adaptations and differentiations to the curriculum in order to support student access and success
- Access to weekly group music sessions with our Music Therapist and our Sensory Room at an arranged time



Our aims

- Help identify and eliminate barriers to inclusion
- Support learners to reach their potential
- Provide ongoing Professional Development and practical support for teachers and support staff
- Access to resources that meet students' specific and individual needs
- Develop a collaborative approach to students' learning

